Blended Learning : Our Future of Education

Ankita Thakur*
Dr. Neetu Chopra**

Abstract

We live in a world, where everything is digital. Blended learning is an intention integration of traditional and e-learning.even our academic system isn't untouched. So, the necessity of hour is of adapted learning surroundings which intensify the advantages of traditional also as digital learning. Blended environment is that the absolute best infusion for meaningful knowledge. Integrated learning environment analyses the connection between teachers and what learning outcome is coming learning outcomes.1. Instruction about Blended Learning 2. Features of Blended Learning 3. correspondence between students and teachers by blended learning4. Importance of Blended Learning and 5. Acceptance strategy 6. limitations and challenges.
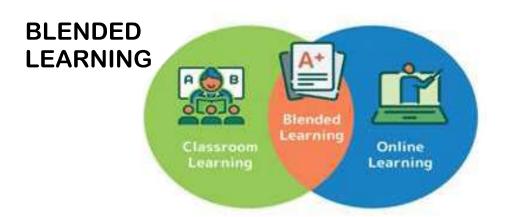
Keywords : - Blended Learning, Classroom Learning, Online Learning

1. Introduction

Mixed learning means which is made up of online and offline learning experiences and both are interrelated and complement one another. One among the foremost important challenge to blended learning currently is that the concept isn't understood properly, making availability of human resources difficult, who can successfully implement it. Directly acting the impact of blended learning is besides a rather strenuous task due to its fluid and intellectual nature also because the presence of numerous learning elements. Although, many academic institutes have accepted that employing a wide selection of learning methods both offline and online are much more effective in conveying personalized and more pertinent learning experiences. Simply emanate the instruction that is technology generous or using multifarious gadgets and devices to facilitate learning isn't blended learning, it's far more than simply technology accumulating. Integrated learning includes leveraging the power of the web to make more personalized learning undergo to achieve student where he/she gets empowered possess an increased control over the time and pace of learning. Mixed learning strategies in crease student engagement and learning by online activities to the course curriculum, and improve effectiveness by reducing face to face lectures. Mixed learning helps to learn in more flexible and simple ways which means that there is increase in level of learning the things more actively thereby helping the students in getting better experiences and outcomes. For staff members, it can improve teaching and class practices. Teachers has more interaction opportunities with students through face-to-face discussion sessions and using online methods such as discussion forums, video conferencing, online games, and using mobile technologies.

*Presenting Author, **Corresponding Author, Kanya Maha Vidyalaya, Jalandhar. ankitathakurhp71@gmail.com & neetuverma75@yahoo.co.in

BLENDED LEARNING

It's the simplest thanks to affect challenges in learning about its new technology and therefore the general stimulation of teachers in the class. It is a bilateral process in which the teacher acts as a student organizer.

2. Features of Integrated Learning

- Learners have interacting sessions with their teachers and discuss their problems.

- Learners have sufficient time to study and concentrate on their topics.

- Learners are directed to participate within the learning procedure.

- Learners add an environment with the proper level of anxiety.

Mixed learning has all the benefits of e-learning including saving money, management of time and facilitation of the scholar also as important individual comprehension and motivation given face-to-face instructions. Mixed reading can help encourage critical thinking and reflection. North Illinois University (2015) stated that integrated learning is changing, social station and renewable learning. Features of integrated learning can be summarized as cost-effectiveness, time-saving and adaptability. It also helps learners to learn about speed and time. It is a combination of digital content and face-to-face content. In integrated learning students have sufficient freedom of reading and occasional answers are provided by teachers. It is an excellent thanks to meet teachers and students.

3. Teachers and students' relations in blended learning:

The teacher should have a profound knowledge of the content respectively that they will teach a number of subjects. They should also be able to distinguish between different commands supported what students need. Teachers should have an in-depth understanding that allows content to allows the student to take ownership of his learning process with attention on the student's potentiality to integrate online study with their classroom content. Students should be able to signified with a variety of resources when they needed the most. The educator continues to encourage and motivate, direct and monitor progress, provide feedback, increase self-esteem, and maintain motivation (Marsh, 2012). The University of Western Sydney (2013) known for the role of the scholar as they need to know their expectance and there fore obligatory requirements for successful unit completion. Students need to be told that participation is vital and compulsory.

Students must use good time management skills as integrated courses require them to gauge online learning activities face-to-face. The teacher's task is to encourage each group of students to return up

with their own answers to a key question or problem, is the teacher's leadership and to help the students to think about a course where they are going to make a high-quality presentation to real-world experts, defend their ideas, and re-evaluate what they have learned. The part of the teacher should be the motivator, arranged systematic the power of integrating student learning online and offline in the classroom.

Teacher and student role are much interdependence. With the utilization of computing hi-tech technologies in teaching and learning process the student's participation has already increased. Students in blended learning work as companion of teachers. Now the new role of teacher is of organiser and adviser. The basic requirement of scholars is to know the unit of the topic so their participation is vital. Thus, teacher motivates students to extend their confidence in order that they will develop complex thinking. Teachers plays vital role to keep their students digitally safe.

By using blended learning technology in classroom and learning process is an inventive method. It combines the standard of both online learning and offline method. It Isn't only creating interest in learning through audio-visual but also gives better understanding and group spirit in students.

4. Advantages of Blended Learning

With the use of mixed learning, understanding and embracing integrated learning techniques, an Engineering Teacher can gain knowledge. Blended learning makes it trouble free to supply multiple learning strategies. Blended learning is making it simpler to support individual student interests through courses. mixed learning makes it uncomplicated to flip the classroom and send home a full play list of informational resources that give

content to students so that time of class are often being spent in. solving problemsintegrated learning provides collaboration with a partnership related - organization. Blended learning can help to expand the school time and periods. Furthermore, to expanded access and larger diversity, which makes a shift to digital curriculum will includes inserted assessments and strapping dashboards that will helps to teacher and they can easily monitor the students. Through this, they can keep a good eye on the students.

Detailed diagnostics and malleable testing help in promoting an individual student's growth which provides immense benefit to students with the use of both online and offline methods we can make learning more enlightened and advanced. To begin New staffing schedule, new planning, new roles, and extended learning time will permit many teachers to gross more.

Many Teachers acknowledge, that blended learning makes a hard job to be concluded better. But there is one main point that should be consistently remain in mind that, Educator can acquire desire benefits only by embracing blended learning style by use of this they can choose desire lesson, subject or content.

Benefits of integrated Learning are listed below:

i   upgrade learning effect for students

ii   Great adjustability between students and teachers.

iii boost independency, and research skills

iv   student withdrawal rate has been reduced

v   the Ability to promote an appropriate learning environment

vi   future charge and savings

vii integration between members, with swapping of

experiences

viii Ability to develop collaboration

ix   Save money save time

x   Enhance student assessment in live situations, mostly when the topic involves the formation of relationship execution and attitude of the scholar front of the general public.

xi   Global connection

xii 24/7 accessibility

xiii   Tracking and reporting

5. Limitations and Challenges for Blended Learning

In India, we are on the crossroads of face-to-face learning and Online Learning. Until wed o not completely change the design of appropriate blended strategy cannot achieve the desire benefits of Blended Learning. In current situation, there are limitations or challenges for blended learning.

i   Unreasonable student expectations

ii   Student-perceived isolation

iii Encroachment into other areas of life Time commitment

iv   Technological problems for students

v   It is hard to acquire new teaching and technical skills

vi   Lack of course redesign

vii Institution Technological trouble

6. Acceptance strategy

Good practice in integrated learning involves using a few tools in effective ways to achieve quality learning outcomes. When designing an integrated learning unit start first with learning outcomes and think about what supports students who will need to achieve effective learning outcomes. This planning process incorporates integrated learning into your unit and designing learning activities.

I   Integrated learning activity is pre-arranged, as is the student's activity.

ii   Courses should be ready before the student starts work

iii The activity leads students to achieve learning out comes or to complete unit tests.

iv   The work looks at students at a professional level in online learning and independent reading

v   Students should have clear guidance on topic that what to do, when to do and where to do it.

vi   Students should know what is the reason behind their work.

vii Students should get marks of their performance and feedback from the teachers should be known when their activity is completed.

viii The entire Work should be handled by employees.

Conclusions

Integrated learning in educational research has such an importance in education that it is made up of a mix of online and face to face methods of teaching It incorporates traditional face-to-face techniques in the classroom and modern computer activities. An online learning environment can facilitate students' success because they can review things when they want and feel more comfortable by asking for help from teachers. Mixed learning, which often extends classroom online, offers new ways with the

oppositions they face and taking benefits of the exciting new learning opportunities currently available. Those students who takes part in online class those performed better, on average, than others who took the same course with traditional face-to-face instructions. Instructions covering online and face-to-face instruction were more effectual compared to face-to-face classes than online study. The efficaciousness of online learning methods appears to be very extensive for a variation of content and types of students. E-learning amplifies on students to control over their media interactions and inspiring reading thinking. Many studies have been conducting that providing more online choices in add up to traditional classroom training would really enhance what students have learn, and about student communication skills and how satisfaction is improved, as far as more learning students that include integrated learning.

If we will consider the benefits of mixed learning and upcoming the challenges and troubles that survives, our educational institutions should support and take efforts to adopt a blended learning strategy. where possible universities and private academic colleges and schools intend to adopt an integrated learning environment and should prepare a framework and execution policy. Through ongoing present state of the implemented world, institutions that lead an integrated learning environment will remain stable for a long time success through fortunate educational achievement.

References:

1. Kim, Bonk, Teng, Zeng and Jung Oh in - Future trends of blended learning in workplace learning settings across different cultures.

2. Blended Learning – current use, challenges and best practice, Report 2013.

3. Dziuban, C.D., Hartman, J.L., Moskal, P.D. March 30, 2004. Edu cause, Center for Applied Research Bulletin, Vol. 4(7). Boulder, CO.

4. Staker, H. May 18, 2011, The rise of K-12 blended learning: Profiles of emerging models. Innosight Institute. http://www.inno sightinstitute.org/blended_learning_models/

5. Blended Learning and Higher Education Workshop. November 17, 2005, http://www.uic.edu /depts/oee/blended/ workshop/bibliography.pdf.

****